

Music Project

200 points

Pick a Song *

- year written
- composer
- lyricist
- performed by
- copy of the lyrics
- video/mp3/cd of music

* All songs must be approved by the teacher and must be a “clean version”. No student will use the same song. Students must bring a DVD, MP3 on a jump drive, or CD of their music choice. Downloading of music or video clips will not be permitted at school. Streaming video is also prohibited. Students, it is your responsibility to follow applicable copyright laws.

Introduction (100-200 words)

- Why did you pick this song?
- Your thesis statement should be the last sentence in this paragraph.

Historical/ Economic Background (400-600 words)

- Explanation of the lyrics
- Be sure to comment from the perspective of the song year
- What has our society and/or government done and to what avail?

Your Plan (600-800 words)

- Is the premise of the song correct?(your opinion)
- Using your knowledge of Economics, how would you fix the problem? Be specific. (supporting your opinion)

Key Terms

- You must use at least 10 terms from the textbook
- All terms should be **bolded** in the paper and listed on a page at the end.

Sources

- All papers should have at least three sources.
- These sources should be cited in MLA format.
- You can use the following URL to help you cite: <http://citationmachine.net/>

Presentation

- Copy of lyrics for all parties
- Note cards
- video/mp3/cd of music
- orally present out your paper

Bonus (up to 20 points)

- “Pick a song” again. (This song must be at least 20 years older or newer than the original.)
- Give the historical/economic background (400-600 words)
- Compare and contrast the two songs (400-600 words)

Paper Format

1. Title page
2. *Pick a Song*
3. *Introduction*
4. *Historical/ Economic Background*
5. *Your Plan*
6. Bonus (optional)
7. Key terms
8. Works Cited (MLA format)
9. Bibliography (optional)

Include this sheet with your project.

Oral Defense Rubric - 12 point scale

Score	Defense	Voice	Presentation Note Cards	Visual Aids *
3	Able to defend position effectively on all issues.	Presentation is clear and enthusiastic. (student enjoys topic)	Effective use of note cards (3x5 index) or PowerPoint sheet. (student not reading off cards)	Aids that are effectively used and constructed.
2	Able to defend, but not all issues effectively.	Presentation is clear, but no enthusiasm. (student's response to topic is uncertain)	Note cards (3x5 index) or PowerPoint sheet is present, but student is reading off of them.	Aids are present, but not effectively integrated into the presentation.
1	Defense is weak. (Fellow students know more than the presenter)	Presentation is lacking. (I am just standing up to get it over with)	Note cards (3x5 index) or PowerPoint sheet is poorly used or notes on paper.	Aids are not relevant or poorly suited to the topic.
0	Unable to defend position.	Voice is garbled; hence, presentation is not coherent.	No note cards.	No aids.

Score Conversion:

12=100 11=97 10=93 9=90 8=87 7=83
 6=80 5=77 4=73 3=70 2=65 1=62 0=50

* Lyrics, song and support documents are expected to be included.

INCLUDE THIS PAGE WITH YOUR PAPER**Music Project Rubric – 32 points**

Score	MLA Format	Format	Economics 2X (8 points)	Position 2X (8 points)	Content 2X (8 points)
4	All works cited entries and quotations are in MLA format.	The paper has a title page, <i>pick a song</i> , well-developed paragraphs with strong topic sentences and a strong thesis statement. The paper follows the rules of formal writing. At least ten terms are listed on the term sheet.	Economic principles are effectively and relevantly applied throughout the paper.	Position taken and persuasive argument is made using the lyrics and song year.	Appropriate and relevant research of the song.
3	MLA format is attempted throughout, but errors are present.	The paper has a title page, <i>pick a song</i> , developed paragraphs with good topic sentences and a good thesis statement. The paper mostly follows the rules of formal writing. At least ten terms are listed on the term sheet.	Partial or limited application of economic principles.	Position taken and coherent arguments are made using the lyrics and song year.	Some appropriate and relevant research of the song.
2	MLA format is not even attempted, but bibliography and quotations are present.	The paper has a title page, <i>pick a song</i> , weak paragraphs with topic sentences and a thesis statement. The paper sometimes follows the rules of formal writing. Alternatively, no term list is included.	Application of economic principles is inaccurate and of marginal relevance.	Position taken but limited argument. (Fails to take into account the song year).	Limited appropriate and relevant research of the song.
1	No bibliography or quotations are present.	The paper may have a title page, <i>pick a song</i> , weak paragraphs with weak topic sentences and a weak thesis statement. The paper rarely follows the rules of formal writing.	No attempt to apply economic principles.	Poor argument made due to lack of position and limited understanding of the lyrics.	Lacking appropriate and relevant research of the song.
0	No paper turned in	No paper turned in.	No paper turned in.	No paper turned in.	No paper turned in.

Score Conversion:

32-100 31-98 30-96 29-94 28-92 27-90 26-88 25-86 24-84 23-82 22-80 21-78 20-76 19-74 18-72 17-70 16-68 15-66 14-64
13-62 12-60 11-58 10-56 9-54 8-52 7-50 6-48 5-46 0-0