## **PowerPoint Presentation Project**

# Mr. Tryciecky 100 points

- 1. Read your assigned section.
- 2. Select a group leader, a scribe, and break up the work between the group members. (All members should be equally responsible). The scribe should write out everyone's name and job title. Job examples:
  - Typist
  - Layout Artist(s)
  - Test Maker(s)
  - Internet person to search for relevant pictures and/or music to add to the presentation.
  - Presenter or presenters to present the PowerPoint show to the class.
- 3. As a group begin to brainstorm the layout and write out an outline.
  - include objectives (what you want to teach, or what others should learn)
- 4. Each group shall create at least **40** true or false, multiple choice and/or matching questions for their section. (type and save on Word)
- 5. As a group create your presentation.

#### **Project Parameters**

- 1. Everyone must participate, and the entire presentation must fit on a jump drive.
- 2. No more than 15 slides, excluding cover slide, source slide and pictures.
- 3. All headings should be in size **44 font**, and all other text should be no smaller than size **32 font**.
- 4. All projects must have objectives, at least **five** pictures, and there must be a source slide.
- 5. All groups must create **40** questions for assessment on Word.

#### Rubric

Score	Inform	Voice	Presentation	Parameters
3	Able to inform the class effectively. (two or less errors)	Presentation is clear and enthusiastic. (student enjoys topic)	Effective use of PowerPoint. (data and pictures are present; information presented in small parts)	Meets all five parameters.
2	Able to inform the class, but not all aspects effectively. (few errors)	Presentation is clear, but no enthusiasm. (student's response to topic is uncertain)	PowerPoint is present, but key elements are missing. (i.e. data missing; no pictures or objectives)	Meets four out of five parameters.
1	Information is weak. (Fellow students know more than the presenter; several errors present)	Presentation is lacking. (I am just standing up to get it over with)	PowerPoint is poorly used. (all information is presented at once)	Meets three out of five parameters.
0	Unable to inform class.	Voice is garbled; hence, presentation is not coherent.	No PowerPoint.	Meets two or less of the parameters.

### **Score Conversion**:

12=100	11=93	10= <b>87</b>	9= <b>83</b>	8 <b>=80</b>	7= <b>77</b>	
6=73	5 <b>=70</b>	4=65	3=60	2=55	1= <b>50</b>	0=0

For each class day we spend creating the project, students will receive a classwork grade that will be based on how effectively they use their time.

Students will have **two** sessions to complete their projects in the computer lab. All work must be completed on campus during this time. If work is not done in this time, the whole group must make an appointment to come in during the teacher's office hours to complete the assignment.

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