

Course Procedures - I.B. Economics - Mr. Tryciecky

www.tryciecky.com

email: amt20@orangeburg5.k12.sc.us

Room Location: J-?

Telephone: 534-6180

Office Hours: Before school Monday-Friday, and after school 3:15-3:45 Monday, Wednesday and Thursday. Other times available by appointment.

Introduction:

Economics is a part of each person's daily life. Each of us has wants, but resources for satisfying all of them (natural resources, labor, capital, etc.) are limited. The procedures by which scarce resources are combined to produce and to distribute the things consumers want is called an economic system.

Our students have been part of the American economic system for several years already. Many of them are now producers as well as consumers, and some are investors. A few are even entrepreneurs. This course will explain their economic roles in a larger context.

Almost all the issues facing our citizens in both the national and international arenas have a significant economic dimension to them. Students need an understanding of basic concepts and vocabulary relevant to such topics as business organizations, government's role in the economy, international trade, and other nations' economic systems.

It is anticipated that students at the end of this course will have a better understanding of the economic forces that helped shape their nation's past, that now influence their choices in life, and that will affect their future in the national and global economy.

Equipped with this understanding and a model for analyzing conflicting values and points of view, students will practice making the kinds of informed economic choices that are demanded of good citizens.

In terms of content, the course syllabus is your textbook. The textbook was designed specifically for the IB Economics class. In looking at the material, the class will even have time to review for a substantial amount of time during the senior year. The internal assessment for this course are a series of economic commentaries on current articles. The class will begin to focus on the internal assessment during the second quarter of the junior year. The external assessment will be composed of multiple-choice questions and essays, and it will be administered during May of the senior year.

Grading Procedures

25%	Tests/Projects
20%	Quizzes
20%	Commentaries
15%	Classwork and Homework
15%	Marking Period Exam
5%	Participation

100%

Expectations of Participation During:

Lecture/ Discussion:

- Be quiet
- Do not talk when teacher is talking.
- Stay in seat
- Raise your hand, and be acknowledged before speaking.
- Take notes

Group Work:

- Students are expected to speak only with their group members.
- Students are expected to keep their volume at a level in which their partner can hear, but that does not disrupt class.
- Students are expected to complete their activity while in group.

Video:

- Listen to the entire video
- Watch the entire video
- Be quiet
- Complete the activity.

the entire class period:

- Respect, courtesy and cooperation is expected in all interactions with teacher and students.
- Students should be in their assigned seat at the ringing of the tardy bell.
- Bookbags are not permitted in the classroom.
- Students should remain in their seat and be quiet during morning or afternoon announcements.
- Eating is not permitted in the classroom.
- Loitering in the hall before class is not permitted.
- Students are not permitted to use the telephone in the classroom.

Failure to Comply will result in:

1. verbal warning
2. loss of points from class participation.
3. parent contact and/or guidance referral and/or disciplinary referral

Homework Requirements

Homework will be assigned on a regular basis. Assignments will be given in class, and they will also be available online at my website. Students are expected to keep all homework in their notebook. Homework is averaged each marking period.

Grade Reports:

Periodically, grade reports will be sent home with the student. Students are expected to get the grade report signed by a parent/guardian. Students will have two days to return the signed grade report to the teacher for a grade of 100% that will be averaged into their classwork/homework grade.

Absence Policy:

When the student has an excused absence from school, the student is responsible to make up all missed assignments in a timely fashion. Furthermore, the student is responsible to ask for all materials from the missed day (including notes/discussion). If the absence is unexcused, the student will receive a zero for all work on that day, which will include tests and/or essays, etc. If the student has a prolonged absence from school, arrangements will be made with the instructors. Otherwise, the following applies. When a student returns, all assignments must be made up within 3 days. Quizzes and tests must be made up on the student's time either before or after school within 3 days.

Late Policy:

Ten points will be subtracted from the earned grade for each school day. If the student participates on a field trip or leaves school early, the student is still responsible for turning in the assignment on the day due.

Honesty Policy:

It is expected that students demonstrate the highest standard of honesty. Cheating is dishonest; therefore, cheating is not allowed. To cheat is to violate rules dishonestly, for example using unauthorized aids during a quiz, test, or exam, or copying someone else's assignment. Cheating is to be assumed when communication, oral, written or body language, occurs during an activity that is expected to be completed on an individual basis, for example, during tests, quizzes, exams and individual activities. Students who give as well as receive answers shall be guilty of cheating. Plagiarizing of sources is also cheating. Anyone found to be cheating shall receive a zero for the assignment.

Standards of Assessment:

Complete sentences are expected in all written activities. Students are expected to read and follow activity directions. All assignments should be written in legible handwriting. Assignments without a name cannot be assessed. All typed work must be double-spaced in 12 point Times New Roman Font.

Required Materials:

- Students are expected to bring their textbook daily.
- Students need to have the following supplies available daily for class: a 1-inch or larger loose-leaf binder, a ream of loose-leaf paper, a pencil **and** pens (black, red & blue), and a highlighter.

I have read the course procedures. I agree to complete the course to the best of my ability.

Student Signature: _____

I have read the course procedures. I agree to provide the assistance that my child may need for this course.

Parent Signature: _____